SHAH INTERNATIONAL SCHOOL
HOLIDAY HOMEWORK
SESSION 2025-26
CLASS- VI

ENGLISH

Q1. Reading & Comprehension with a Twist
   If I could Meet a Character:
   Think of your favorite character from a book you have read.
   If you had the chance to meet them in real life, what is one question you would ask them and why would you ask them?

Q2. Creative Writing & Storytelling
   Two Friends Meet: Imagine two of your favorite cartoon characters meet each
   other for the first time, paste their pictures and write a **short conversation** (just a
   few lines each) about what they might say?

   All of the holiday homework is to be done on A-4 size coloured sheets. Make an attractive cover for the scrapbook as well

   Enjoy reading and creating! Get creative and make it fun!

HINDI

क) अपने किसी एक पसंदीदा खिलाड़ी के खेल का, उसकी उपलब्धियों का, उसके द्वारा जीते गए पदकों का, चित्रों सहित एक सुंदर कोलाज A3 Size Sheet पर बनाइए

ख) कार्यपत्रिका
   दी गई कार्य पत्रिका पूर्ण कीजिए व् हिंदी-अ पुस्तिका में चिपकाएँ।

MATHS

The Geometry of Patterned Borders
To create a decorative border using symmetrical geometric designs, focusing on the mathematical concepts of symmetry, shapes, and measurement.

 Steps to be followed –
   - Take two A-3 size sheets.
   - Carefully measure and cut three strips exactly 3 inches wide from each A-3 sheet. You will now have six strips.
   - Attach these six strips end-to-end using glue or tape to create one long continuous strip.
   - Lightly sketch your repetitive geometric pattern or paste cut-outs of these designs. Along the long strip
   - Remember, your design should be symmetrical - meaning if you fold it along its length, both sides should mirror each other.
   - Feel free to use a variety of colours and patterns to make your border vibrant and eye-catching

   Note:- Solve the given worksheets on ruled sheets and submit them in a separate folder.

SCIENCE

Food and Health Survey
Task:
1. Talk to 5 people in your neighbourhood about their eating habits.
2. Ask them about their favourite foods and any health issues they face.
3. Find out if they eat a balanced diet (fruits, vegetables, proteins, etc.).

Questions that can be asked:
1. What do you eat for breakfast/lunch/dinner?
2. Do you like fruits and vegetables?
3. Do you face any health issues (e.g., weakness, stomach problems)?

Activity:
1. Record your findings on A4 size sheets.
2. Identify if anyone has symptoms of deficiency diseases (e.g., vitamin deficiency).
3. Suggest healthy food options to improve their diet.

Submission:
1. Write a short report on your survey.
2. Include your chart and suggestions.
3. Share healthy recipes or tips that you shared with your neighbours.
4. Discuss about different types of food and their benefits.

Record your observation on A4 size sheets and present them in a folder.

SOCIAL SCIENCE

1. On an A3 sheet, create a model of any two Stone Age tools from any of the following periods:
   b. Palaeolithic Age
   c. Mesolithic Age
   d. Neolithic Age

Note :
- Use A3 sheet to display your model.
- Arrange the tools according to their historical period and label them clearly.
- You can use materials like clay, paper, cardboard, or any craft supplies to make the models.
- Below each model, mention the name of the tool and briefly explain its uses.

2. Complete the given worksheets neatly and paste them in your notebook.

SUBJECT: ENGLISH

Q1.You are the manager of "Bright Minds Academy", a new coaching centre that offers tuition for all subjects from Classes VI to X. Frame an attractive advertisement to be published in a local newspaper.

Q2. **Match the idiom with its meaning.**
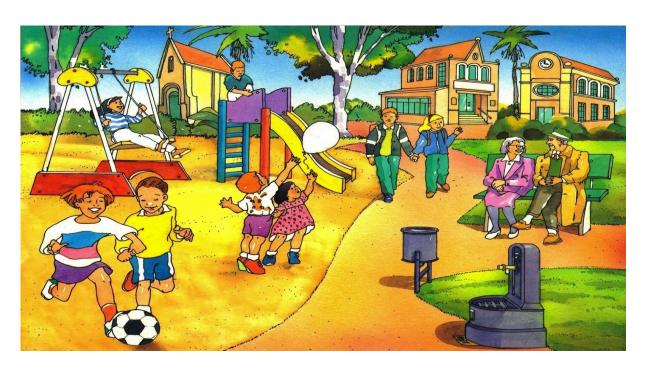
IDIOM	MEANING
1 A blessing in disguise	a. two people or things are very similar to each other
2 Hit the books seriously	b. rarely happens
3 Once in a blue moon	c. very Easy
4 A piece of cake	d. an apparent misfortune that eventually has good results
5 Two peas in a pod	e. to start studying

SUBJECT: ENGLISH

Q1. Fill in the blanks with "a", "an", or "the":

1. She adopted _____ elephant from the wildlife rescue center.

2. He wants to become_____ honest officer when he grows up.

3. We visited _____Eiffel Tower during our trip to Paris.

4. _____ university near my house offers language courses.

5. I saw _____ owl sitting on the branch late at night.

6. They took _____ hour to reach the station.

7. He read _____ interesting article about space in the newspaper.

8. I met _____ European tourist at the museum.

9. Do you know how to play _____ guitar?

10. We saw _____ unicorn in the animated film.

Q2. **Observe the picture carefully. Write a composition in about 150–200 words based on what you see.**

प्र१– निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :

हमारे देश भारत पर सन 1947 तक अंग्रेज़ों ने शासन किया। सन 1947 में अनेक भारतीय वीरों के अथक प्रयासों के बाद देश को स्वतंत्रता मिली। अंग्रेज़ देश का दो भागों में बँटवारा करके वापस अपने देश चले गए। देश के दो हिस्से हो गए - भारत और पाकिस्तान। इस घटना को इतिहास में भारत का विभाजन कहा जाता है। लाखों लोग घरों से बेघर हो गए और अपनों से बिछुड़ गए । इस त्रासदी को पंद्रह वर्ष ही बीते थे कि हमारे पड़ोसी देश चीन ने 1962 ई० में भारत पर हमला कर दिया। हम जिसे अपना मित्र मानकर बैठे थे और जिसके साथ हमने पंचशील समझौता किया था; उसी ने हमारी पीठ में छुरा घोंप दिया। इसी बीच गणतंत्र दिवस निकट आ रहा था। आम जनता का हौसला बहुत कम था। उनमें अपना पर्व मनाने की कोई उमंग न थी। भारत के प्रधानमंत्री पं० जवाहरलाल नेहरू थे। उनका मत था कि किसी भी तरह लोगों का आत्मविश्वास फिर से बढ़ाया जाए। इसके लिए निश्चय किया गया कि भारत की महानता दर्शाने वाला आयोजन लालकिले पेर किया जाए ।

क) हमारे देश को स्वतंत्रता कब और कैसे मिली ?

ख) अंग्रेजों ने देश का बँटवारा किन देशों में किया ?

ग) चीन ने भारत पर हमला कब किया ?

घ) स्वतंत्रता के बाद भारत के प्रधानमंत्री कौन थे ?

ङ) दिए गए शब्दों के अर्थ लिखिए :

  बेघर : _____   पर्व : _____   अनाथ : _____

च) वाक्य बनाइए :

  1. इतिहास :   2. प्रधानमंत्री :

छ) विलोम शब्द लिखिए :

  वीर : _____   स्वतंत्र : _____   दुश्मन : _____

ज) वर्ण विच्छेद :

  प्रयास :

  बर्फ़ीली :

  सुरक्षित :

SUBJECT: MATHS

Q1. Choose the correct option.

- The additive inverse of -8 is:

  (a) 8   (b) -8.   (c) 0   (d) 1

- The value of (−5)+(+2) is:

  (a) 7   (b) -7   (c) 3.   (d) -3

- The product of (−3)×(−4) is:

  (a) 12   (b) -12   (c) 7   (d) -7

- Which of the following is greater than -5?

  (a) -10   (b) -6.   (c) -4.   (d) -7

- The integer which is neither positive nor negative is:

  (a) 1   (b) -1.   (c) 0.   (d) None of these

- The value of 15−(−3) is:

  (a) 12.   (b) -12.   (c) 18   (d) -18

- The sum of (−18) and (+6) is:

  (a) 3.   (b) -3.   (c) -12   (d) -12

- What is the next integer in the sequence: -10, -7, -4, ___?

  (a) -1   (b) -2.   (c) -3   (d) 0

- The difference of −12 and 52 is:

  (a) 12   (b) -12.   (c) -64.   (d) 1

- The sum of two negative integers is always a:
    (a) Positive integer
    (b) Negative integer
    (c) Zero
    (d) Can be positive or negative

Q1. Choose the correct option

Day	Cars Sold (in symbols)
Monday	☐ ☐ ☐
Tuesday	☐ ☐ ☐ ☐
Wednesday	☐ ☐ ☐ ☐ ☐
Thursday	☐ ☐
Friday.	☐ ☐ ☐ ☐ ☐ ☐

- How many cars were sold on Friday?

  (a) 30.   (b) 20   (c) 25.   (d) 35

- What is the difference between the number of cars sold on Wednesday and Thursday?

  (a) 15.   (b) 3.   (c) 5   (d) 10

- On which day were 20 cars sold?

  (a) Monday.   (b) Tuesday.   (c) Wednesday.   (d) Thursday

❖ Frequency Distribution Table
  The table shows the number of students getting different marks out of 10 in a class test.

Marks	No. of Students
10	5
9	8
8	10
7	4
6	3

- How many students scored more than 8 marks?

  (a) 8.   (b) 5.   (c) 13.   (d) 18

- Make the frequency distribution table using tally marks

- How many students scored less than 4 marks?

  (a)3   (b) 4   (c) 6   (d) 7

Q2. Fill in the Blanks

- In tally marks, a group of five is shown as _____.

- A pictograph uses _____ to represent data.

- In a bar graph, the _____ shows the categories and the _____ shows the numbers.

- A bar graph should have equal _____ between bars.

- If 1 apple symbol represents 2 apples in a pictograph, 8 symbols will represent _____ apples.

- A bar graph is usually drawn on _____ graph paper.

- In tally marks, four vertical lines followed by a _____ line represent five counts.

- In a pictograph, the choice of _____ is important to make the information clear.

- In a bar graph, all bars must have the same _____.

SUBJECT: SCIENCE

A. Fill in the blanks

- Eating with full attention and awareness is called _____ eating.
- Our body needs _____ to work, grow, and stay healthy.
- Eating too much junk food can lead to _____ problems.
- We should eat _____ and chew properly.
- Drinking plenty of _____ keeps our body hydrated.
- A _____ diet includes all types of nutrients in the right amounts
- Proteins help in body _____ and repair.
- Lack of calcium can cause weak _____ and _____.
- _____ are protective foods rich in vitamins and minerals.
- Overeating can lead to _____- and laziness.
- Watching _____ while eating is not a good habit.
- We should eat our meals at _____times every day.
- _____ helps us feel full and improves digestion
- It is important to eat _____instead of eating in a hurry.
- Skipping _____ can make us feel tired and weak.

B Match the following.

	COLUMN A		COLUMN B
1	Fruits and vegetables	A	Good source of fibre
2	Proteins	B	Help build muscles
3	Water	C	Adds unnecessary calories
4	Sugar Drinks	D	Keeps us hydrated
5	Eating mindfully	E	Helps in better digestion

C. Deficiency Diseases -Fill in with correct nutrient or disease caused:

1. Lack of vitamin A can cause _____.

2. _____ is caused due to lack of iron in the diet.

3. _____ helps in making our bones and teeth strong.

4. Kwashiorkor is caused due to deficiency of _____.

5. Rickets is caused due to lack of _____and _____.

D. Give one word for the following:

1. The nutrient that gives instant energy – _____

2. A condition caused by lack of iodine – _____

3. Eating too little or not getting enough nutrients – _____

4. Food that is not good for health – _____

5. A vitamin that helps us see in the dark – _____

6. Nutrients that protect us from diseases – _____

7. The process of taking in food – _____

8. Food that contains more fat and sugar – _____

9. The habit of chewing food slowly with awareness – _____

10. The first meal of the day – _____-

SUBJECT: SOCIAL SCIENCE

Q1 Fill in the blanks.
- The line that divides the Earth into the Northern and Southern hemisphere is called the_____
- Lines of latitude are also called _____
- The 0° longitude is called the _____.
- Lines of longitude are also known as _____
- The 90° North latitude is called the _____.

Q2. Match the following

COLUMN A	COLUMN B
1. 0°. Latitude	A. Prime meridian
2. 0⁰. Longitude	B. Equator
3. 90° North	C. North pole
4. 90° South	D. South pole
5. 23 ½ °. North	E. Tropic of Cancer

Q3. Answer the following questions in short:
1. Name two important lines of latitude.

2. Which latitude is known as the Tropic of Capricorn?

3. Through which ocean does the Prime Meridian pass?

4. Why is the Equator important?

5. Name any two countries through which the Equator passes.

SUBJECT: SOCIAL SCIENCE

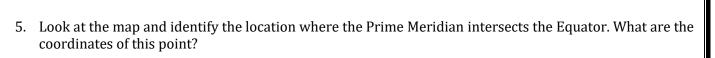**Q1. Read the passage carefully and answer the questions that follow:**

During the Stone Age, early humans led a simple yet challenging life. They relied on stone tools for hunting, gathering, and building shelters. They lived as nomads, constantly moving from place to place in search of food and water. Over time, humans discovered how to make fire, which helped them cook food, stay warm during cold weather, and protect themselves from wild animals. As humans continued to evolve, they learned how to domesticate animals like dogs, which helped in hunting and guarding their settlements.
The greatest change came with the discovery of agriculture, which allowed them to grow crops and raise animals. This change led humans to settle in one place and form small villages. Over time, these villages grew into communities. In India, ancient sites like Bhimbetka reveal paintings on cave walls that show scenes of daily life, including hunting, animals, and people gathering around fires. Tools found at these sites also provide insight into how early humans lived.

Answer the following questions:

- What tools did early humans use in the Stone Age?

_____

- What major change helped humans settle in one place?

_____

- Name a famous Stone Age site in India.

_____

- How did fire help early humans in their daily life?

_____

- What evidence do we have of early human life?

_____

Q2. Picture based question
1. Look at the picture. Identify the line marked "0°" running vertically.
   What is this line called?
_____

2. In the given image, which parallel is marked 23.5°N?
   What is its significance?
_____

3. In the globe, there is a line running horizontally at 0°.
   What is this line known as?
_____

4. Look at the globe and find the location marked 90°N. What is the name of this place?
_____

5. Look at the map and identify the location where the Prime Meridian intersects the Equator. What are the coordinates of this point?
_____